



WEEK OF
JULY 20, 2019

motion

GRADES
1-5



SERIES OVERVIEW

Jesus demonstrated what serving really means by washing His disciples' feet and even laying down His life for the sins of the world. We reflect His character to the people around us when we lend a hand and serve.

VIRTUE: SERVICE

LENDING A HAND TO HELP SOMEONE ELSE.

WEEKLY MAIN POINTS

Week 1: Serve others because of what Jesus did for us.

Week 2: Look for ways to serve others.

WEEK 3: USE WHAT YOU HAVE TO SERVE OTHERS.

Week 4: Serve others without looking for applause.

WEEKLY BIBLE STORIES

Week 1: Jesus Washes the Disciples' Feet • John 13:1-17

Week 2: Meet People's Needs • 1 Peter 4:10-11

WEEK 3: FEEDING 5,000 • JOHN 6:1-13

Week 4: Give in Secret • Matthew 6:1-4

SERIES MEMORY VERSE

"Sitting down, Jesus called the Twelve and said, 'Anyone who wants to be first must be the very last, and the servant of all.'"

Mark 9:35, NIV

KID CONNECT

KID CONNECT is a time to welcome kids to eGroup with a fun activity to help them feel comfortable and guide them in connecting with the eGroup Leader and each other.

KID CONNECT ENDS WHEN THE WORSHIP EXPERIENCE BEGINS.

VIRTUE: SERVICE

Lending a hand to help someone else.

MAIN POINT

Use what you have to serve others.

BIBLE STORY

Feeding 5,000
John 6:1-13

MEMORY VERSE

“Sitting down, Jesus called the Twelve and said, ‘Anyone who wants to be first must be the very last, and the servant of all.’”
Mark 9:35, NIV

SHARED SPOT IT

WHAT YOU NEED: Spot It! cards (2 games)

WHAT YOU DO:

- Start by introducing yourself and welcoming kids to your eGroup. **As kids come in, write their names and tag numbers on the Motion check-in sheet.**
- Ask them about their week and interests. Use the following questions to generate discussion:
 - What’s something cool that happened this week?
 - Have you _____ (seen/eaten/listened to/read) any good _____ (movies/TV shows/food/music/books) lately?
 - What are you looking forward to next week?

Once you have five to six kids begin playing Shared Spot It.

- Shuffle the cards and deal one face-down card to each player.
- Place the remaining cards face-up in the middle of the group to form the draw pile.
- Tell kids the goal of the game is to collect the most cards **for the person beside them.**
- At the same time, all kids will flip over their cards and try to spot the one symbol that appears on both the center card and on the card in front of the kid beside them.
- The first kid to do so should call out the symbol on both the card beside them and the center card (example: “Light bulb!”) and place his/her hand on top of the center card. The kid will then take the card from the center and place it face-up on top of the other kid’s flipped card to help the kid beside them build a personal pile.
- Kids will repeat this process by trying to spot the matching symbol between their neighbor’s card and the new center card.
- Play continues until no cards remain in the draw pile. The player with the most cards in their personal pile wins!
- For other variations of the game, see the “Rules of the Game” foldable included in the game tin.

GROUP CONNECT

In the **GROUP CONNECT** activity, kids will get to know each other and review the Motion rules. **After this activity, GO TO LARGE GROUP.**

VIRTUE: SERVICE

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MAIN POINT

Use what you have to serve others.

BIBLE STORY

Feeding 5,000
John 6:1-13

MEMORY VERSE

"Sitting down, Jesus called the Twelve and said, 'Anyone who wants to be first must be the very last, and the servant of all.'"
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OPEN OR CLOSED

WHAT YOU NEED: no supplies

WHAT YOU SAY:

"Welcome to eGroup! My name is _____ and I'm your eGroup leader! As an eGroup we will hang out together during Motion, hear stories from the Bible, learn what it means to live for Jesus, and play games! Before we go any farther, let's get to know each other a little better."

WHAT YOU DO:

- Tell kids they will hear a question about something they might or might not be willing to try.
- Any kids who would be open to trying it will make an 'O' over their heads with their arms. Any kids who would not try it will make an 'X' in front of their face with their arms.
- After all kids have shown whether they would be open to trying it or not, encourage kids to find someone who gave the opposite answer, introduce themselves, and explain why they would or would not try it.

WHAT YOU SAY:

- "Would you be open to trying ketchup and mustard-flavored popcorn?"
- "Would you be open to letting another team win one game against you if you knew you would win every other game?"
- "Would you be open to walking across Niagara Falls on a tightrope if you were wearing a safety harness attached to the rope?"

WHAT YOU DO:

Encourage kids to sit in a circle.

WHAT YOU SAY:

"Before we head to Large Group, let's review our three Motion rules:

1. **Jump in!** What can you do to help yourself stay engaged in the Motion experience? (*participate in discussions, games, and activities; worship enthusiastically; have a great attitude*)
2. **Listen up!** How can you show respect to others? (*listen to and follow leaders' directions, stay quiet when others are talking*)
3. **ACT out!** ACT stands for **A**ccept others, **C**hoose kindness, and **T**ake responsibility. How can your actions help others have a great experience?" (*intentionally include everyone, use kind words, keeping my hands to myself, owning my actions*)

YOU CONNECT

In the **APPLICATION** activity, kids will apply the main point to their personal lives.

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WHAT DO YOU CALL IT?

WHAT YOU NEED: picture cards (10)

WHAT YOU DO:

- Show kids the first picture card. Tell kids that each picture will show things most kids would have in their homes or things they would be able to find easily if they asked a friend or adult.
- Explain that for each picture, each kid will try to think of different ways they can serve others with that item. The goal for each item is for every kid in the eGroup to name a different way they can use that item to serve others!
- Hold up the crayon picture card. Say, “You might just call this a box of crayons, but I can use it to color a silly card that will cheer up my mom when she’s had a bad day!”
- Pass the picture card to the kid to your left and encourage them to say, “You might just call this a box of crayons, but I can use it to...” and share a different way to serve with that item.
- When the picture card gets to a kid who can’t think of a new way to use that item to serve, take that picture card back and hand that kid the second picture card.
- Encourage that kid to hold up the second picture card and say, “You might just call this a trash bag, but I can use it to...” and share a way he/she could use a trash bag to serve others. Continue passing that picture card around the circle and repeat the process of starting with a new picture card once kids run out of ideas for the item.
- Repeat until all picture cards have been used or as long as time allows.

WHAT YOU SAY:

“You guys came up with some really creative ways to use ordinary things to serve others! And you know what? When you use what you have to serve others, God can take what you offer and do great things with it! So remember, use what you have to serve others, then watch what God can do!”

YOU CONNECT

DISCUSS how the main point applies to kids' personal lives and spend time in **PRAYER** with your eGroup.

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DISCUSSION AND PRAYER

WHAT YOU NEED: no supplies

WHAT YOU SAY:

- "What are some things you have that you could use to serve others?"
- "What are some small, everyday needs that any of us can help meet?"
- "What needs do people have that seem impossible for us to meet? After seeing how Jesus fed over 5,000 people with five loaves of bread and two fish, how do you see those situations in a different way?"
- "Can sharing what you have to meet the needs of others change your attitude? How?" *(helps you focus on what you do have instead of what you don't have, puts your perspective on what others need instead of what you want, etc.)*
- "Do you think it's easier to share with others if you have a lot? Why/why not?"

SUGGESTED PRAYER:

"Dear God, we know that You can take small things and do great and amazing miracles with them. Help us to use what we have — whether great or small — to serve others this week. We love You. In Jesus' name, amen."

BIBLE CONNECT

In the **BIBLE STORY** activity, kids will interact with the Bible story they heard in Large Group. **After this activity, GO TO LARGE GROUP.**

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MAIN POINT

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MEMORY VERSE

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SCRIPTURE SPOONS

WHAT YOU NEED: spoon set (20 multi-colored spoons)

WHAT YOU DO:

- Review John 6:1-13 with the kids.
- Seat kids in a circle.
- Count out the number of spoons equal to TWO LESS than the number of kids in the eGroup. Place the spoons in the center of the circle.
- Tell kids you will read a question and several answers, most of which will be incorrect. When kids hear the correct answer, they will race to grab a spoon from the center of the circle.
 - Kids who grab a spoon for the wrong answer are out of the game.
 - The two kids who are left without a spoon each round are out of the game.
- After each round, remove two more spoons so that the number of spoons in the middle is always two less than the number of kids in the eGroup.
- When only two kids are left in the game, leave one spoon in the middle.
- The kid who grabs the last spoon wins!

WHAT YOU SAY:

1. “Which sea did Jesus cross over? The Red Sea ... The Dead Sea ... The Sea of Games ... **THE SEA OF GALILEE.**”
2. “What miracle had the crowds seen Jesus perform? Turning water into wine ... Making blind men see ... **HEALING SICK PEOPLE.**”
3. “After Jesus sat down on the mountainside with His disciples, what did he see coming toward Him? A flock of birds ... a giant storm cloud ... a group of angry soldiers ... **A LARGE CROWD.**”
4. “When He saw the crowd approaching, what question did Jesus ask Philip? Who are these people? ... **WHERE CAN WE BUY BREAD FOR THESE PEOPLE?**”
5. “How did Philip respond to Jesus’ question? He said there was plenty at the grocery store ... He told Jesus he’d make a bunch of bread to feed them ... He said the people would bring their own food ... **HE TOLD JESUS IT WOULD COST WAY TOO MUCH.**”
6. “Andrew found a boy with food. How much food did the boy have? Four loaves of bread ... Six fish ... **FIVE LOAVES AND TWO FISH.**”
7. “How many men did Jesus feed with the five loaves and two fish? Five ... 50 ... 500 ... **5,000.**”
8. “How many baskets of leftovers did the disciples collect after everyone had eaten? Six ... four ... eight ... 10 ... two ... **12.**”