



WEEK OF  
JULY 27, 2019

**m**otion

GRADES  
**1-5**



## SERIES OVERVIEW

Jesus demonstrated what serving really means by washing His disciples' feet and even laying down His life for the sins of the world. We reflect His character to the people around us when we lend a hand and serve.

## VIRTUE: SERVICE

LENDING A HAND TO HELP SOMEONE ELSE.

## WEEKLY MAIN POINTS

Week 1: Serve others because of what Jesus did for us.

Week 2: Look for ways to serve others.

Week 3: Use what you have to serve others.

**WEEK 4: SERVE OTHERS WITHOUT LOOKING FOR APPLAUSE.**

## WEEKLY BIBLE STORIES

Week 1: Jesus Washes the Disciples' Feet • John 13:1-17

Week 2: Meet People's Needs • 1 Peter 4:10-11

Week 3: Feeding 5,000 • John 6:1-13

**WEEK 4: GIVE IN SECRET • MATTHEW 6:1-4**

## SERIES MEMORY VERSE

"Sitting down, Jesus called the Twelve and said, 'Anyone who wants to be first must be the very last, and the servant of all.'"

Mark 9:35, NIV

# KID CONNECT

**KID CONNECT** is a time to welcome kids to eGroup with a fun activity to help them feel comfortable and guide them in connecting with the eGroup Leader and each other.

**KID CONNECT ENDS WHEN THE WORSHIP EXPERIENCE BEGINS.**

## VIRTUE: SERVICE

Lending a hand to help someone else.

## MAIN POINT

Serve others without looking for applause.

## BIBLE STORY

Give in Secret  
Matthew 6:1-4

## MEMORY VERSE

“Sitting down, Jesus called the Twelve and said, ‘Anyone who wants to be first must be the very last, and the servant of all.’”  
Mark 9:35, NIV

## SHARED SPOT IT

**WHAT YOU NEED:** Spot It! cards (2 games)

### WHAT YOU DO:

- Start by introducing yourself and welcoming kids to your eGroup. **As kids come in, write their names and tag numbers on the Motion check-in sheet.**
- Ask them about their week and interests. Use the following questions to generate discussion:
  - What’s something cool that happened this week?
  - Have you \_\_\_\_\_ (seen/eaten/listened to/read) any good \_\_\_\_\_ (movies/TV shows/food/music/books) lately?
  - What are you looking forward to next week?

**Once you have five to six kids** begin playing Shared Spot It.

- Shuffle the cards and deal one face-down card to each player.
- Place the remaining cards face-up in the middle of the group to form the draw pile.
- Tell kids the goal of the game is to collect the most cards **for the person beside them.**
- At the same time, all kids will flip over their cards and try to spot the one symbol that appears on both the center card and on the card in front of the kid beside them.
- The first kid to do so should call out the symbol on both the card beside them and the center card (example: “Light bulb!”) and place his/her hand on top of the center card. The kid will then take the card from the center and place it face-up on top of the other kid’s flipped card to help the kid beside them build a personal pile.
- Kids will repeat this process by trying to spot the matching symbol between their neighbor’s card and the new center card.
- Play continues until no cards remain in the draw pile. The player with the most cards in their personal pile wins!
- For other variations of the game, see the “Rules of the Game” foldable included in the game tin.

# GROUP CONNECT

In the **GROUP CONNECT** activity, kids will get to know each other and review the Motion rules.

**After this activity, GO TO LARGE GROUP.**

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## MEMORY VERSE

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## OPEN OR CLOSED

**WHAT YOU NEED:** no supplies

**WHAT YOU SAY:**

“Welcome to eGroup! My name is \_\_\_\_\_ and I’m your eGroup leader! As an eGroup we will hang out together during Motion, hear stories from the Bible, learn what it means to live for Jesus, and play games! Before we go any farther, let’s get to know each other a little better.”

**WHAT YOU DO:**

- Tell kids they will hear a question about something they might or might not be willing to try.
- Any kids who would be open to trying it will make an ‘O’ over their heads with their arms. Any kids who would not try it will make an ‘X’ in front of their face with their arms.
- After all kids have shown whether they would be open to trying it or not, encourage kids to find someone who gave the opposite answer, introduce themselves, and explain why they would or would not try it.

**WHAT YOU SAY:**

- “Would you be open to trying taco-flavored ice cream?”
- “Would you be open to having your mom come to all of your friends’ birthday parties with you if she promised to buy you a present every time?”
- “Would you be open to cleaning your brother’s room for him if you knew he wouldn’t even notice or say thank you?”

**WHAT YOU DO:**

Encourage kids to sit in a circle.

**WHAT YOU SAY:**

“Before we head to Large Group, let’s review our three Motion rules:

1. **Jump in!** What can you do to help yourself stay engaged in the Motion experience? (*participate in discussions, games, and activities; worship enthusiastically; have a great attitude*)
2. **Listen up!** How can you show respect to others? (*listen to and follow leaders’ directions, stay quiet when others are talking*)
3. **ACT out!** ACT stands for **A**ccept others, **C**hoose kindness, and **T**ake responsibility. How can your actions help others have a great experience? (*intentionally include everyone, use kind words, keeping my hands to myself, owning my actions*)

# YOU CONNECT

In the **APPLICATION** activity, kids will apply the main point to their personal lives.

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## HOLD THE APPLAUSE

**WHAT YOU NEED:** giant game board (1), game cards (1 set of 20), mini clappers (1 set of 4), dice (1), gummy lunch candy (2 pieces per kid)

### WHAT YOU DO:

- Help kids form four even teams. Give each team a mini clapper to use as a game piece.
- Open the giant game board in the center of the eGroup space. Shuffle the game cards and place them by the game board.
- Tell teams to place their game piece on one of the “Start” spaces on the game board.
- Explain teams will roll the die to move around the game board from their “Start” space to their “Home” space.
- If a game piece lands on a “DRAW CARD” space, the team on that space should take a game card and read it aloud, then follow the instructions on the card.
  - Two cards require three kids to respond to a prompt in order for everyone to earn a piece of candy. Once kids have responded to the prompt, give each kid one piece of candy to eat.
  - If the game ends before the second candy card is played, allow each kid to eat a second piece of candy while answering the discussion questions.
- The first team to get their game piece to their “Home” wins!

### WHAT YOU SAY:

“Normally, when you draw a good card in a game, you get to move your game piece forward, you get bonus points, or you get some other kind of reward. But when it comes to serving others, Jesus doesn’t want you to serve so that you’ll get a reward. In Matthew 6:1, Jesus said: *“Be careful not to do good deeds in front of other people. Don’t do those deeds to be seen by others.”* Jesus wants you to give in secret without looking for a reward. When you give that way, you’re giving for the right reasons, and GOD rewards you!

So remember to serve others without looking for applause, because when you do, you’ll be rewarded by the One who matters most — God!”

# YOU CONNECT

**DISCUSS** how the main point applies to kids' personal lives and spend time in **PRAYER** with your eGroup.

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## DISCUSSION AND PRAYER

**WHAT YOU NEED:** no supplies

### WHAT YOU SAY:

- "What is an example of someone doing something just to get a pat on the back or a round of applause? It can be a true story (no names) or one you come up with."
- "On the other hand, what is an example of someone doing something but not getting attention or praise for it? Again, it can be a true or imaginary story."
- "Why do you think people enjoy applause so much?"
- "Why is receiving applause and recognition a bad motive for doing things?"
- "What are some fun ways you can serve others without them ever knowing it?"
- "This week is Love Week at our church, so there are TONS of opportunities for your family to serve together all throughout the week! Attending events and completing Love Week projects are great ways to practice service, but can you think of other ways to serve while you're at a Love Week event?" *(help kids brainstorm ideas like picking up trash they see lying around, staying to clean up after the event, helping a younger child with the project, etc.)*

### SUGGESTED PRAYER:

*"Dear God, help us to serve You with all that we have — not so people will compliment or applaud us, but because we just want to show our love to You and to others. Open our eyes to the gifts You've given us and help us use them to meet the needs of others whenever we can. We love You. In Jesus' name, amen."*

# BIBLE CONNECT

In the **BIBLE STORY** activity, kids will interact with the Bible story they heard in Large Group. **After this activity, GO TO LARGE GROUP.**

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## SCRIPTURE SPOONS

**WHAT YOU NEED:** spoon set (20 multi-colored spoons)

### WHAT YOU DO:

- Review Matthew 6:1-13 with the kids.
- Seat kids in a circle.
- Count out the number of spoons equal to TWO LESS than the number of kids in the eGroup. Place the spoons in the center of the circle.
- Tell kids you will read a question and several answers, most of which will be incorrect. When kids hear the correct answer, they will race to grab a spoon from the center of the circle.
  - Kids who grab a spoon for the wrong answer are out of the game.
  - The two kids who are left without a spoon each round are out of the game.
- After each round, remove two more spoons so that the number of spoons in the middle is always two less than the number of kids in the eGroup.
- When only two kids are left in the game, leave one spoon in the middle.
- The kid who grabs the last spoon wins!

### WHAT YOU SAY:

1. “Which book of the Bible did today’s passage come from? Malachi ... Mark ... Massachusetts ... **MATTHEW.**”
2. “What did Jesus say should not be done in front of other people? Eating ... Doing art projects ... **DOING GOOD DEEDS.**”
3. “Jesus said if people do good deeds to be seen by others, God will not do what? Smile at them ... speak to them ... feed them ... **REWARD THEM.**”
4. “Which musical instrument did Jesus mention in this passage? Piano ... harp ... drums ... electric guitar ... flute ... **TRUMPET.**”
5. “In this passage, which type of people did Jesus say not to be like? Angry people ... People who tell lies ... **PEOPLE WHO PRETEND TO BE HOLY.**”
6. “When people announce their good deeds in public, who do they want to be honored by? God ... **OTHER PEOPLE.**”
7. “Which part of the body did Jesus mention in this passage? Eyes ... ears ... feet ... heart ... belly buttons ... **HANDS.**”
8. “Who rewards people who give and serve secretly? The President ... teachers ... friends ... **GOD.**”