

## CLUBHOUSE MEMORY VERSE (5 MIN)

CLUBHOUSE MEMORY VERSE activities teach children a memory verse in addition to the one they learn in Quest.

### BUBBLE MEMORY

#### BEFORE THE ACTIVITY

**WHAT YOU NEED:** beach ball

**WHAT YOU DO:** Encourage children to sit in a circle.

**WHAT YOU SAY:** “Our Clubhouse memory verse helps us remember that we can thank God for everything. Let’s practice saying it together!”

#### DURING THE ACTIVITY

**WHAT YOU DO:** Say the memory verse and do the motions in front of the children. After showing them once, encourage children to practice the memory verse with you. Then hold up the beach ball and explain it will represent a bubble in the game. Explain children will pass the bubble around the circle until you say “Freeze!” The child holding the bubble will stand up and say the memory verse. Continue the activity, making it a little more challenging each time by choosing one of the modifications from the list below:

- Pass the bubble by rolling it on the ground.
- Pass the bubble using only one hand.
- Pass the bubble with their eyes closed.
- Pass the bubble behind their backs.
- Pass the bubble using only their feet.
- Pass the bubble as fast they can.
- Pass the bubble as slowly as they can.

#### MEMORY VERSE:

“Always (*spread arms out wide*)  
give thanks (*move hand away from chin*)  
to God the Father (*point up*)  
for everything.” (*point around*)  
Ephesians 5:20 (NCV) (*open hands like a book*)

#### AFTER THE ACTIVITY

**WHAT YOU DO:** Give children the opportunity to say the memory verse on their own. Each child who can say the memory verse correctly will get 2,000 points.

**NOTE:** Children can say the memory verse from Clubhouse **or** Quest to earn points.



WEEK OF  
NOVEMBER 9, 2019



AGES  
3 - K

## QUEST LESSON PLAN



Throughout the month, preschoolers will learn to be thankful for their family, friends, and food. They’ll learn that saying “thank you” is just as important as being thankful. Imagine preschoolers learning to tell God thank you — for EVERYTHING — all while having fun with their Group Leaders and friends. Imagine them growing up giving thanks to the Lord with their WHOLE heart.

### WEEKLY MAIN POINTS

Week 1: I can thank God for my family.

**WEEK 2: I CAN THANK GOD FOR MY FRIENDS.**

Week 3: I can thank God for food.

Week 4: I can say thank you.

### WEEKLY BIBLE STORIES

Week 1: Ruth, Naomi, and Boaz • Ruth 1-2

**WEEK 2: DAVID AND JONATHAN • 1 SAMUEL 18:1-4**

Week 3: Manna • Exodus 16

Week 4: The Lepers • Luke 17:11-19

### CLUBHOUSE MEMORY VERSE

“Always (*spread arms out wide*)  
give thanks (*move hand away from chin*)  
to God the Father (*point up*)  
for everything.” (*point around*)  
Ephesians 5:20 (NCV) (*open hands like a book*)

## BIBLE CONNECT (10 MIN)

**BIBLE CONNECT** helps children make connections to the Bible by hearing and talking about the Bible story.

### DAVID AND JONATHAN 1 SAMUEL 18:1-4

#### BEFORE THE ACTIVITY

**WHAT YOU NEED:** *My First Hands-On Bible*, Bible story stickers

**WHAT YOU SAY:** “We can find true stories in God’s Word, the Bible!”

#### DURING THE ACTIVITY

**WHAT YOU DO:** Show and read the Bible story from pages 132-134 in the *My First Hands-On Bible*. Then ask the Bible story review questions. Each time a child answers a question correctly, give the child a sticker.

**WHAT YOU SAY:** “Let’s see how much you remember from our Bible story!”

1. “After David finished talking to King Saul, did David meet the king’s servant or his son?” (*his son*)
2. “What was the king’s son’s name?” (*Jonathan*)
3. “Did David and Jonathan become friends?” (*yes*)
4. “From that day on, did King Saul keep David with him or send him home?” (*kept David with him*)
5. “Did Jonathan love David as much as he loved himself?” (*yes*)
6. “Did Jonathan make a pizza or a pact with David?” (*a pact*)

**Leader Tip:** Explain a pact is when two people make a promise to help each other.

7. “What did Jonathan give David when he made the pact?” (*his tunic, sword, bow, and belt*)

**Leader Tip:** Explain a tunic is a type of clothing that’s similar to a long shirt or robe.

8. “Were David and Jonathan thankful for each other?” (*yes*)
9. “Can you thank God for your friends?” (*yes*)

#### AFTER THE ACTIVITY

**WHAT YOU SAY:** “Jonathan loved David as much as he loved himself. He made a very special promise to help keep David safe, and he stuck to it. Jonathan and David were good friends, and they were so thankful for each other! Just like David and Jonathan, we can be thankful for the friends God has given us, too. In fact, we can thank God for everything! Who can you thank for everything? (*I can thank God for everything.*)”

## YOU CONNECT (10 MIN)

**YOU CONNECT** helps children make connections between the main point and their lives.

### THANKFUL FOR MY FRIEND

#### BEFORE THE ACTIVITY

**WHAT YOU NEED:** activity page (1 per child), googly eyes (2 per child), yarn (3 spools), school glue, sticker books (2), crayons

**WHAT YOU SAY:** “In our Bible story today, we learned about two good friends who were thankful for each other. Now you’re going to make a special craft that you can give to one of your friends. When you give it to them, you can show them why you’re thankful they’re your friend!”

#### DURING THE ACTIVITY

**WHAT YOU DO:** Give each child an activity page and encourage them to think about a friend they’re thankful for. When each child tells you their friend’s name, write it down where it says, “I can thank God for my friend, \_\_\_\_\_.” Then point to the outline on the right side of their activity page and explain they will decorate it to look like their friend.

Follow the instructions below to lead them in putting their friend on the activity page:

- Give each child two googly eyes to glue on the face of the outline.
- Ask each child what their friend’s hair color is and cut two or three pieces of yarn in the corresponding color. Encourage them to make their friend’s hair by gluing it on top of the outline.
- Instruct children to color the clothes. Explain they will decorate them with stickers their friend might like. (*e.g., favorite animal, sport, color, etc.*)

While they decorate their outline, read each of the prompts on the left side of the activity page and write in their answers.

#### AFTER THE ACTIVITY

**WHAT YOU DO:** Set the activity pages aside and allow them to dry.

**WHAT YOU SAY:** “Great job! Remember to give your craft to your friend. When you give it to them, tell them why you’re so thankful they’re your friend. God has given us our friends, and we can give Him thanks! Who can you thank for everything? (*I can thank God for everything.*) Let’s bow our heads and close our eyes and thank God together. *Dear God, we’re so thankful for everything You’ve given us. Thank You for all of our wonderful friends. They make everything better! Please help us be good friends to others. We love You. In Jesus’ name, amen.*”