



## SERIES OVERVIEW

When we take time to look at this amazing world God made, we are filled with awe and wonder. It's that feeling of wonder we want children to have as they learn about God's creation. We are going to do a lot of counting together this month — one, two, three, four, five, six, seven — pausing to learn what God made on each day of creation. Through our fun and exciting activities and stories, we want our preschoolers to learn God made everything, and IT IS GOOD!

## WEEKLY MAIN POINTS

Week 1: On days one and two, God made the light, dark, sky, and water.

Week 2: On day three, God made the land, plants, and sea.

**WEEK 3: ON DAY FOUR, GOD MADE THE SUN, MOON, AND STARS.**

Week 4: On days five and six, God made birds, fish, and animals.

Week 5: On day six, God made the most special thing: people. Then, He rested.

## WEEKLY BIBLE STORIES

Week 1: Light and Dark; Sky and Water • Genesis 1:3-8

Week 2: Land, Plants, and Sea • Genesis 1:9-13

**WEEK 3: SUN, MOON, AND STARS • GENESIS 1:14-19**

Week 4: Birds, Fish, and Animals • Genesis 1:20-25

Week 5: People; God Rested • Genesis 1:26-2:25

## SERIES MEMORY VERSE



"God



saw everything he had made.



And it was very good."



Genesis 1:31

"God (*point both hands up*)  
saw everything He had made. (*binocular hands to eyes and look around*)  
And it was very good." (*two thumbs up and out*)  
Genesis 1:31, NIRV (*open hands like a book*)

# KID CONNECT

**KID CONNECT** is all about eGROUP CONNECTIONS — for you to make connections with your group and for the kids to make connections with each other. It's okay if you don't complete all the activities — some activities will work better for your group than others. Begin Kid Connect when doors open.

## KEY QUESTION

Who made everything?  
(*God made everything.*)

## MAIN POINT

On day four, God made the sun, moon, and stars.

## BIBLE STORY

Sun, Moon, and Stars  
Genesis 1:14-19

## MEMORY VERSE

“God  
(*point both hands up*)  
saw everything He had  
made.  
(*binocular hands to eyes*  
*and look around*)  
And it was very good.”  
(*two thumbs up and out*)  
Genesis 1:31, NIRV  
(*open hands like a book*)

## COLORING

### BEFORE THE ACTIVITY

**What you need:** crayons, coloring page, Quest check-in sheet (1)

**What you do:** Place the crayons in the center of the circle and give each child a coloring page. Be sure to give out the engine and the caboose coloring pages first, then give out the remaining train car coloring pages. *Write children's names and tag numbers on the Quest check-in sheet as children arrive.*

### DURING THE ACTIVITY

**What you do:** Instruct children to color their coloring page. As children color, get to know them by asking questions about their week or what they did that day.

Once most children have completed their coloring page, encourage children to line up their coloring pages to form a train. The engine coloring page should go at the front of the train and the caboose coloring page should go at the other end. All other train car coloring pages will be in the middle.

### AFTER THE ACTIVITY

**What you do:** Make sure children's names are on their page, and set the pages aside until children are picked up at the end of the worship experience.

# KID CONNECT

## COUNT WITH ME

### BEFORE THE ACTIVITY

**What you need:** foam die (1)

**What you say:** "This month, we're learning about all the amazing things God made. Let's pretend like we're some of His amazing creations!"

### DURING THE ACTIVITY

**What you do:** Call out one of the actions below, then choose a child to roll the die. The number rolled will determine how many times children will do the action. Encourage children to count along with you as they perform the action.

**What you say:**

- "Hop like a bunny [#] times!"
- "Spin like a tornado [#] times!"
- "Roar like a lion [#] times!"
- "Wave like a flower in the wind [#] times!"
- "Wiggle like a worm [#] times!"
- "Stomp your feet to make a thunder sound [#] times!"
- "Stand as still as a mountain while we count to [#]!"
- "Flap your wings like a bird [#] times!"
- "Blow a big breath like the wind [#] times!"
- "Swim in place like a fish while we count to [#]!"
- "Wave your arms like ocean waves [#] times!"
- "Jump like a frog [#] times!"
- "Flash your fingers like twinkling stars [#] times!"
- "Cry like a baby [#] times!"
- "Run in place like a cheetah while we count to [#]!"

### KEY QUESTION

Who made everything?  
(*God made everything.*)

### MAIN POINT

On day four, God made the sun, moon, and stars.

### BIBLE STORY

Sun, Moon, and Stars  
Genesis 1:14-19

### MEMORY VERSE

"God  
(*point both hands up*)  
saw everything He had  
made.  
(*binocular hands to eyes*  
*and look around*)  
And it was very good."  
(*two thumbs up and out*)  
Genesis 1:31, NIRV  
(*open hands like a book*)

# GROUP CONNECT

In the **GROUP CONNECT** activity, children will get to know each other and review the Quest rules. **AFTER THE GROUP CONNECT ACTIVITY, all groups TRANSITION TO LARGE GROUP.**

## KEY QUESTION

Who made everything?  
(*God made everything.*)

## MAIN POINT

On day four, God made the sun, moon, and stars.

## BIBLE STORY

Sun, Moon, and Stars  
Genesis 1:14-19

## MEMORY VERSE

"God  
(*point both hands up*)  
saw everything He had  
made.  
(*binocular hands to eyes*  
*and look around*)  
And it was very good."  
(*two thumbs up and out*)  
Genesis 1:31, NIRV  
(*open hands like a book*)

## COUNTING QUESTIONS

### BEFORE THE ACTIVITY

**What you need:** foam die (1), question card (1)

**What you do:** Seat children in a circle.

**What you say:** "This month, we're learning God made everything. He made the earth, the water, the sun, the animals, me and you — everything! Before we learn more about some of the things God made, let's get to know each other a little better!"

### DURING THE ACTIVITY

**What you do:** Explain that when it's their turn, children will roll the die. The number on the die will determine which question they will answer.

Ask the first child to tell the group his/her name and roll the die. Using the number he/she rolled, read the question for that number from the question card and encourage the child to respond. Repeat for each child in the group.

After all children have been introduced, pass out a Quest animal sticker to each child. Have each child place it next to their name tag.

**What you say:** "We are the (insert animal name) today! There are two very special rules to remember so we can have the most fun. The rules to follow are:

1. Be Safe - How can we be safe? (*keeping our hands to ourselves, sitting when others are sitting, walking instead of running, following the rules*)
2. Be Kind - How can we be kind? (*listening when others are talking, sharing, obeying leaders, sitting on our bottoms so others can see*)

If you can obey our special rules and are ready to have fun, then put one hand in the middle and repeat after me:

I am (*allow response*)

a (insert animal group name) (*allow response*)

I will (*allow response*)

be kind and safe! (*allow response*)

On the count of three everyone, say 'Go (insert animal name)!'

1 . . . 2 . . . 3 . . .

'Go (insert group name)!'

### AFTER THE ACTIVITY

**What you say:** "Now that we all know each other and we know the rules, we're ready to go to Large Group!"

# YOU CONNECT

**YOU CONNECT** is about the eGroup leader (**YOU!**) helping children make connections with the main point and their lives. You Connect activities reinforce the main point with fun and engaging activities. **BEGIN YOU CONNECT AFTER LARGE GROUP.**

## KEY QUESTION

Who made everything?  
(*God made everything.*)

## MAIN POINT

On day four, God made the sun, moon, and stars.

## BIBLE STORY

Sun, Moon, and Stars  
Genesis 1:14-19

## MEMORY VERSE

“God  
(*point both hands up*)  
saw everything He had  
made.  
(*binocular hands to eyes*  
*and look around*)  
And it was very good.”  
(*two thumbs up and out*)  
Genesis 1:31, NIRV  
(*open hands like a book*)

## WRITTEN IN THE STARS

### BEFORE THE ACTIVITY

**What you need:** constellation cards (1 set of 8)

**What you say:** “In our Bible story we learned on day four, God made the sun, moon, and stars. When God filled the sky with stars, He didn’t make just one — He made many! When there’s a big group of stars close together, they can make a shape in the sky — kind of like a BIG version of connect the dots. These groups of stars are called constellations, and their shapes can look like shapes, people, animals, or objects. Today, we’re going to play a game where you’ll get to look at some constellations and guess what shapes, people, animals, or objects you see! Are you ready?”

### DURING THE ACTIVITY

**What you do:** Hold up each constellation card, one at a time, and show children the picture. Encourage them to guess what animal they see in the constellation. After every child gets a turn to guess, read the back of the card and encourage them to respond. Continue the activity until all of the constellation cards have been discussed.

### AFTER THE ACTIVITY

**What you say:** “God created so many wonderful things! On day four, God made the sun, moon, and stars. Who made everything? (*God made everything.*) Let’s bow our heads and close our eyes and thank God for making such wonderful things for us to enjoy. *Dear God, thank You for making such wonderful things for us. Thank You for giving us the sun, moon, and stars. We love You. In Jesus’ name, amen.*”

# YOU CONNECT

**YOU CONNECT** is about the eGroup leader (**YOU!**) helping children make connections with the main point and their lives. You Connect activities reinforce the main point with fun and engaging activities.

## KEY QUESTION

Who made everything?  
(*God made everything.*)

## MAIN POINT

On day four, God made the sun, moon, and stars.

## BIBLE STORY

Sun, Moon, and Stars  
Genesis 1:14-19

## MEMORY VERSE

"God  
(*point both hands up*)  
saw everything He had  
made.  
(*binocular hands to eyes*  
*and look around*)  
And it was very good."  
(*two thumbs up and out*)  
Genesis 1:31, NIRV  
(*open hands like a book*)

## PRACTICE THE POINT

### BEFORE THE ACTIVITY

**What you need:** foam die (1)

**What you do:** Spread children out around the group space.

**What you say:** "We're going to play a fun game and practice our main point, '*On day four, God made the sun, moon, and stars.*' Are you ready?"

### DURING THE ACTIVITY

**What you do:** Explain children will take turns rolling the die. The number on the die will determine which action the group performs while saying the main point, "*On day four, God made the sun, moon, and stars.*"

Choose a child to roll the die. Use the number the child rolls with the table below to determine which action the group will perform while saying the main point. Lead children in practicing the main point while doing that action. Pass the dice among the children and repeat as long as time allows.

IF YOU ROLL:	SAY THE MAIN POINT...	IF YOU ROLL:	SAY THE MAIN POINT...
1	while jumping up and down.	4	in a silly voice.
2	with your eyes closed.	5	while clapping your hands.
3	as fast as you can.	6	while doing your favorite dance move.

### AFTER THE ACTIVITY

**What you say:** "On the fourth day, God made the sun, moon, and stars, and they were good! Who made everything?" (*God made everything.*)

# BIBLE CONNECT

During the memory verse activity, children will learn and practice the Bible verse together. **AFTER THE MEMORY VERSE ACTIVITY, all groups TRANSITION TO FREE PLAY.**

## KEY QUESTION

Who made everything?  
(*God made everything.*)

## MAIN POINT

On day four, God made the sun, moon, and stars.

## BIBLE STORY

Sun, Moon, and Stars  
Genesis 1:14-19

## MEMORY VERSE

"God  
(*point both hands up*)  
saw everything He had  
made.  
(*binocular hands to eyes  
and look around*)  
And it was very good."  
(*two thumbs up and out*)  
Genesis 1:31, NIRV  
(*open hands like a book*)

## VERSE VOICES

### BEFORE THE ACTIVITY

**What you need:** no supplies

**What you say:** "Our Bible verse tells us God made everything, and it is all very good!"

### DURING THE ACTIVITY

**What you do:** Say the memory verse and do the motions in front of the children. After showing them once, encourage children to practice the memory verse with you using different voices. You can use all of the voice options or choose a few, depending on time and interest.

**What you say:** "I am going to say our memory verse. Everyone watch me! (*Demonstrate the memory verse as shown in the sidebar.*) Now let's do it all together! Are you ready? (*Say the memory verse with the motions several times.*) Now let's try the verse in some silly voices!"

- "Say the verse in an **underwater** voice!" (*wiggle your finger up and down between your lips while saying the verse*)
- "Say the verse in a **loud** voice, like an elephant!"
- "Say the verse **quietly**, like a whispering wind!"
- "Say the verse in an **echoing** voice, like you're yelling it in a giant cave!"
- "Say the verse in a **squeaky** voice, like a tiny mouse!"
- "Say the verse in a voice that's **deep** like the ocean!"

### AFTER THE ACTIVITY

**What you say:** "Great job, friends! Our world is full of so many very good things, and God made them all!"



# BIBLE CONNECT

**BIBLE CONNECT** is all about BIBLE CONNECTIONS — for kids to make connections with the Bible and learn to love the Bible! Children will make connections to the Bible in two ways: by hearing and talking about the Bible story.

## KEY QUESTION

Who made everything?  
(*God made everything.*)

## MAIN POINT

On day four, God made the sun, moon, and stars.

## BIBLE STORY

Sun, Moon, and Stars  
Genesis 1:14-19

## MEMORY VERSE

“God  
(*point both hands up*)  
saw everything He had  
made.  
(*binocular hands to eyes*  
*and look around*)  
And it was very good.”  
(*two thumbs up and out*)  
Genesis 1:31, NIRV  
(*open hands like a book*)

## SUN, MOON, AND STARS GENESIS 1:14-19

### BEFORE THE ACTIVITY

**What you need:** *God’s Story for Me Bible*, Bible story stickers

**What you say:** “We can find true stories in God’s Word, the Bible!”

### DURING THE ACTIVITY

**What you do:** Show and read the Bible story from pages 10-15 in the *God’s Story for Me Bible*. Ask the Bible story review questions. Each time a child answers a question correctly, give the child a sticker. If children can’t remember the answer, take time as a group to look back through the Bible and find the answer together.

**What you say:** “Let’s see how much you remember from our Bible story!”

1. “Did God finish creating the world after three days?” (*no*)
2. “On day four, did God make special lights or leaves in the sky?” (*lights*)
3. “What did God make to shine in the daytime?” (*the sun*)
4. “What did God make to glow at night?” (*the moon*)
5. “What did God make that twinkle in the sky?” (*the stars*)
6. “Did God create one star or many stars?” (*many stars*)
7. “Did God finish creating the world after day four?” (*no*)

### AFTER THE ACTIVITY

**What you say:** “God made amazing things on day four! He made the sun, moon, and stars. Who made everything?” (*God made everything.*)



# DISMISSAL

## QUEST DISMISSAL CARD GAMES

### BEFORE THE ACTIVITY

**What you need:** Quest playing cards (1 deck)

**What you do:** Choose one of the card games to play with your group as parents arrive to pick children up.

### CATCH OLLIE

#### BEFORE THE ACTIVITY

**What you need:** Quest playing cards (1 deck)

**What you do:** Deal the cards evenly among the children by placing cards in a facedown pile in front of each child. Stack any extra cards faceup in the center of the group.

#### DURING THE ACTIVITY

**What you do:** Instruct children to take turns turning over the top card from their pile and placing the card faceup in the middle of the group. The next child will do the same by placing the card from the top of their personal pile on top of the card in the center. Play continues this way until someone turns over an Ollie card on top of the center pile. When the children see Ollie, they will compete to be the first to "catch" Ollie by covering the card with their hand. The child who catches Ollie first takes all the cards from the middle and puts them at the bottom of their stack. A child wins when they have collected all of the cards! (NOTE: If time runs out or if children are disengaging from the game, the player with the most cards can be declared the winner.)

### FACE-OFF

#### BEFORE THE ACTIVITY

**What you need:** Quest playing cards (1 deck)

**What you do:** Deal the whole deck of cards evenly among all children. Each child should have a small stack of cards facedown on the floor in front of them.

#### DURING THE ACTIVITY

**What you do:** Instruct children to flip over their top card and place it on the floor close to the center of the circle. The highest card (two is lowest; ace is highest) wins that hand, and the winner takes the cards from the center. These cards can be added to their personal stack. Continue having children flip over their top card and allowing the child with the highest card to take all the cards from the center. When a child runs out of cards, the child is out. The player to collect all the cards first is the winner!

If two people both play the card with the highest value, they will compete in a "face-off." Each child will lay down three cards, facedown, and then flip the fourth card faceup. The highest card wins all the cards played!

### KEY QUESTION

Who made everything?  
(*God made everything.*)

### MAIN POINT

On day four, God made the sun, moon, and stars.

### BIBLE STORY

Sun, Moon, and Stars  
Genesis 1:14-19

### MEMORY VERSE

"God  
(*point both hands up*)  
saw everything He had  
made.  
(*binocular hands to eyes*  
*and look around*)  
And it was very good."  
(*two thumbs up and out*)  
Genesis 1:31, NIRV  
(*open hands like a book*)

# DISMISSAL

## MATCHING

### BEFORE THE ACTIVITY

**What you need:** Quest playing cards (1 deck)

**What you do:** Spread out the playing cards faceup, and encourage children to help you find 10 matching pairs of cards. Set aside the other playing cards — they will not be used in the game.

Seat children in a circle. Shuffle the matching pairs together and lay them facedown in the center of the eGroup in a 4-by-5 grid.

### DURING THE ACTIVITY

**What you do:** Children will take turns flipping over two cards. If the two cards match, the child can hold on to the two cards until the end of the game. If the two cards do not match, the child will return them to the same spots, facedown. The child with the most matches at the end wins!

eGL Note: If there are more than 10 children in the eGroup, split children into two smaller groups. Encourage children to help you create another set of 10 matching pairs of cards. Create another 4-by-5 card grid, and allow each group to play with their own set of cards.

## KEY QUESTION

Who made everything?  
(*God made everything.*)

## MAIN POINT

On day four, God made  
the sun, moon, and stars.

## BIBLE STORY

Sun, Moon, and Stars  
Genesis 1:14-19

## MEMORY VERSE

“God  
(*point both hands up*)  
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Genesis 1:31, NIRV  
(*open hands like a book*)