



WEEK OF  
NOVEMBER 3,  
2018

motion

GRADES  
**1-5**



## SERIES OVERVIEW

Cooperation is a spiritual concept that originates with God. God created us to work together in community. Throughout the Bible, we see how God brought people together to accomplish something big for Him. When we work together, we reflect what Jesus envisioned for His followers. Our love for one another can point people to Him.

## VIRTUE: COOPERATION

WORKING TOGETHER TO DO MORE THAN YOU CAN DO ALONE.

## WEEKLY MAIN POINTS

**WEEK 1: GOD WANTS US TO WORK TOGETHER.**

Week 2: Work together to help someone succeed.

Week 3: Work together to help someone in need.

Week 4: Work together to point others to Jesus.

## WEEKLY BIBLE STORIES

**WEEK 1: BUILDING THE TABERNACLE • EXODUS 25:8-9;  
28:1, 3; 31:1-11; 35:21, 25, 34; 39:42-43**

Week 2: Joshua Wins the Battle Over the Amalekites • Exodus 17:8-13

Week 3: Jesus Heals the Paralytic / Four Friends • Luke 5:17-26

Week 4: One Body but Many Parts • 1 Corinthians 12:12-27

## SERIES MEMORY VERSE

“Two are better than one, because they have good return for their labor.”  
Ecclesiastes 4:9, NIV

# KID CONNECT

**KID CONNECT** is a time to welcome kids to eGroup with a fun activity to help them feel comfortable and guide them in connecting with the eGroup Leader and each other.

**KID CONNECT ENDS WHEN THE WORSHIP EXPERIENCE BEGINS.**

## VIRTUE: COOPERATION

Working together to do more than you can do alone.

## MAIN POINT

God wants us to work together.

## BIBLE STORY

Building the Tabernacle  
Exodus 25:8-9; 28:1, 3;  
31:1-11; 35:21, 25, 34;  
39:42-43

## MEMORY VERSE

"Two are better than one,  
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return for their labor."  
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## HARMONIOUS PAIRS

**WHAT YOU NEED:** Motion check-in sheet (1), Big Picture Apples to Apples (1 game set)

### WHAT YOU DO:

- Start by introducing yourself and welcoming kids to your eGroup. *As kids come in, write their names on the Motion check-in sheet.*
- Ask them about their week and interests. Use the following questions to generate discussion:
  - What's something cool that happened this week?
  - What was the best part of your week?
  - Have you \_\_\_\_\_ (seen/eaten/listened to/read) any good \_\_\_\_\_ (movies/TV shows/food/music/books) lately?
  - What are you looking forward to next week?

**Once you have five to six kids** begin playing Big Picture Apples to Apples!

- Shuffle a stack of Red Apple cards together and place them face down in the center of the eGroup. Shuffle the Green Apple cards and place them face down beside the Red Apple cards.
- Explain that the goal of the game is to collect the most Green Apple cards by making the best pairs.
- Choose a player to be the first judge. The judge will deal five Red Apple cards face-down to each player (including him/herself). Players may look at their own cards but should not show them to anyone else.
- The judge will take a Green Apple card from the top of the stack, choose one of the words, read it aloud, then place the card face up in the center of the eGroup.
  - *eGroup Leader Tip: Be prepared to help younger readers read the words on the card.*
- All players (except the judge) should choose the Red Apple card from their hand that goes best with the word on the Green Apple card and place their card face down in front of themselves.
- Once all players have placed a card in front of themselves, the judge will count to three. On three, all players will turn over the cards they selected.
- Each player can have 10-15 seconds to "make their case" to the judge. Players should explain why their card is the best pairing for the word on the Green Apple card. Their goal is to convince the judge to choose their card as the best pair!
- The judge will select the Red Apple card he/she thinks is best described by the Green Apple card. The Green Apple card will be awarded to the player who played that Red Apple card.
- Discard all Red Apple cards from the round. The player to the left of the judge becomes the new judge. Continue play as long as time permits. The player with the most Green Apple cards wins!

# GROUP CONNECT

In the **GROUP CONNECT** activity, kids will get to know each other and review the Motion rules. **After this activity, GO TO LARGE GROUP.**

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## MAIN POINT

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31:1-11; 35:21, 25, 34;  
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## COOPERATION QUESTIONS

**WHAT YOU NEED:** no supplies

**WHAT YOU SAY:**

"Welcome to eGroup! My name is \_\_\_\_\_ and I'm your eGroup leader! As an eGroup we will hang out together during Motion, hear stories from the Bible, learn what it means to live for Jesus, and play games! Before we go any farther, let's get to know each other a little better."

**WHAT YOU DO:**

- Divide kids into two equal groups. Seat one group of kids in a circle, facing out from the center of the circle. Tell the other group to form another circle around the first group. Each kid in the outer circle should sit facing one of the kids in the inner circle.
- Explain that kids will be answering questions with partners, but they'll be moving around the circle to find their partner. Tell kids in the inner circle they should only move in a clockwise circle. Demonstrate which direction they should move. Tell kids in the outer circle they should only move in a counterclockwise circle. Demonstrate which direction they should move.
- Tell all kids to stand up. Encourage both circles to move in the direction you showed them while you clap 15 times.
- After 15 claps, tell kids to stop moving and face the other circle again. The kid standing in front of that kid is their partner. (Shuffle kids a little if needed to ensure each kid is standing in front of another kid.)
- Encourage kids to share their names and answer the following question to their partner: Would you rather work together with your partner to build your eGroup Leader a full-size house made out of cookie dough, or would you rather work together to paddle across the biggest lake in the world?
- If time allows, have kids move around the circle again and share their answer with another kid.

**WHAT YOU DO:**

Encourage kids to sit in a circle.

**WHAT YOU SAY:**

"Before we head to Large Group, let's review our three Motion rules:

1. **Jump in!** What can you do to help yourself stay engaged in the Motion experience? (*participate in discussions, games, and activities; worship enthusiastically; have a great attitude*)
2. **Listen up!** How can you show respect to others? (*listen to and follow leaders' directions, stay quiet when others are talking*)
3. **ACT out!** ACT stands for **A**ccept others, **C**hoose kindness, and **T**ake responsibility. How can your actions help others have a great experience?" (*intentionally include everyone, use kind words, keeping my hands to myself, owning my actions*)

# YOU CONNECT

In the **APPLICATION** activity, kids will apply the main point to their personal lives.

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## COOPERATION CORNERS

**WHAT YOU NEED:** corner cards (4)

**WHAT YOU DO:**

- Place the four corner cards in the four corners of the eGroup space.
- Divide kids into teams of three or four.
- Explain that you'll read kids a situation about a job that needs to be done, and you'll give four different roles kids could take to help get the job done. Kids will work together in their groups to decide who should do which role based on kids' different preferences and gifts/talents.
- Read a situation aloud and tell kids which corner to move to based on which role they would perform in that situation. Allow kids plenty of time to discuss who should do which role before telling them to move to a corner.
- Once all kids are in a corner, explain that the other kids in the corner will form their new team. Read the next situation aloud and tell kids which corner to move to based on which role they would perform in that situation. Allow kids plenty of time to discuss who should do which role before telling them to move to another corner.

**WHAT YOU SAY:**

- "Your teacher wants you to create a book that shows what you've learned about desert animals. The kid on your team who would gather the facts for the book will go to corner one. The kid who would draw the illustrations for the book will go to corner two. The kid who would use the facts to write the sentences in the book will go to corner three. The kid who would present the book to the class will go to corner four."
- "Your community is going to clean up a neighborhood park. The kid on your team who would pick up the trash will go to corner one. The kid who would help rebuild and repair the broken equipment will go to corner two. The kid who would make lemonade for all the workers and deliver it to people as they work will go to corner three. The kid who would plant flowers and trees around the park will go to corner four."
- "Your family is making dinner to take to a neighbor who just had a baby. The kid on your team who would help with the grocery shopping will go to corner one. The kid who would help wash the vegetables will go to corner two. The kid who would help mix the ingredients together will go to corner three. The kid who would make a card to take with the meal will go to corner four."

**WHAT YOU SAY:**

"God created us to be good at and enjoy lots of different things. When you were choosing who would do which parts of the job, you had to share what you're good at and what you enjoy so that the best person would do each role.

When we combine our gifts and talents to work together, we can do much greater things than we could ever do alone. God designed us to cooperate, so He wants us to work together anytime we can!"

# YOU CONNECT

**DISCUSS** how the main point applies to kids' personal lives and spend time in **PRAYER** with your eGroup.

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## DISCUSSION AND PRAYER

**WHAT YOU NEED:** no supplies

### WHAT YOU SAY:

- "Why does God want us to work together?"
- "What could happen if we don't work together?"
- "What are some reasons that keep us from working with others?" *(We want the praise for ourselves, we don't value others' input, they can't do it as well as we could, it's faster to do it ourselves, etc.)*
- "What are some of the benefits of working with others?" *(It's more fun, it goes more quickly, it allows us to focus on the parts we're best at and enjoy the most, etc.)*
- "What are two things you know you can do better when you work with someone else?"

### SUGGESTED PRAYER:

*"Dear God, thank You for the unique talents You've given each of us and the excitement You've given us for so many different things. Thank You also for placing other people around us with different talents and interests. Help us all to cooperate with each other so that we can show people how much You love them. We love You, God. Amen."*

# BIBLE CONNECT

In the **BIBLE STORY** activity, kids will interact with the Bible story they heard in Large Group. **After this activity, GO TO LARGE GROUP.**

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## MAIN POINT

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## BIBLE STORY

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Exodus 25:8-9; 28:1, 3;  
31:1-11; 35:21, 25, 34;  
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## MEMORY VERSE

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## TWO HEADS ARE BETTER THAN ONE

**WHAT YOU NEED:** question sheets (10), pens

### WHAT YOU DO:

- Instruct kids to turn to Exodus 25 in their Bibles. (**NOTE:** This may take time, but it helps kids learn skills for reading the Bible on their own. If needed, encourage kids to use the table of contents in their Bible, and then decide if the book is in the Old or New Testament.)
- Review Exodus 25:8-9; 28:1, 3; 31:1-11; 35:21, 25, 34; and 39:42-43 with kids.
- Pair each kid with a partner. Give each pair a question sheet (face down) and a pen. Tell kids to leave the question sheet face down until you give them permission to begin working.
- Explain that partners will work together to answer the Bible story questions on the question sheets. They will answer the questions by drawing a line that pairs each question on the left with the correct answer on the right.
- Give pairs the signal to turn over their question sheets and begin answering the questions. When pairs are done answering all questions, they will turn their question sheets face down and wait until all teams are done.
- Go over the answers together (given below). Pairs will receive 10 points for each question they answer correctly. The team that finished first will also receive five bonus points. The team with the most points at the end wins!
- *eTL Tip: For younger groups who can't read as well, work through the questions as a whole group instead of encouraging kids to compete against each other. Read the first question aloud, then tell kids to raise their hands if they hear the correct answer. Begin reading through the answers aloud one at a time, pausing briefly after each one to check for kids with their hands raised. Once the correct answer has been found lead kids in drawing a line from that question to the appropriate answer on the other side. Repeat for each remaining question.*

### ANSWERS:

1. tabernacle
2. God
3. Aaron
4. skilled workers
5. garments/clothes
6. Holy Place
7. fine linen
8. Dan
9. Moses
10. blessed