



WEEK OF
MARCH 23, 2019

motion

GRADES
1-5



SERIES OVERVIEW

God is one of a kind. He has no beginning and no end. Everything He has created is unique and one-of-a-kind, including people created in His image.

Every person is an original reflection of God in how they love, care for others, imagine, create, and solve problems. Jesus lived this out in the way He loved all people and helped people feel like they had value no matter who they were or what they had done. We can reflect this in the way we live out how God created us.

VIRTUE: INDIVIDUALITY

DISCOVERING WHO YOU ARE MEANT TO BE.

WEEKLY MAIN POINTS

Week 1: God made me in His image.

Week 2: God wants to have a relationship with me.

Week 3: God made me to make a difference.

WEEK 4: GOD WANTS ME TO SEE WHAT REALLY MATTERS.

Week 5: God made me to love others.

WEEKLY BIBLE STORIES

Week 1: Image of God • Genesis 1:26-28

Week 2: The Lost Sheep • Luke 15:1-7

Week 3: Timothy • 1 Timothy 4:12

WEEK 4: SAMUEL AND DAVID • 1 SAMUEL 16:1-13

Week 5: The Greatest Commandment • Matthew 22:34-40

SERIES MEMORY VERSE

“I praise you because I am fearfully and wonderfully made;
your works are wonderful, I know that full well.”

Psalm 139:14, NIV

KID CONNECT

KID CONNECT is a time to welcome kids to eGroup with a fun activity to help them feel comfortable and guide them in connecting with the eGroup Leader and each other.

KID CONNECT ENDS WHEN THE WORSHIP EXPERIENCE BEGINS.

VIRTUE: INDIVIDUALITY

Discovering who you are meant to be.

MAIN POINT

God wants me to see what really matters.

BIBLE STORY

Samuel and David
1 Samuel 16:1-13

MEMORY VERSE

“I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well.”

Psalm 139:14, NIV

MAKE IT

WHAT YOU NEED: Motion check-in sheet (1), Legos (1 set of 500), die (1)

WHAT YOU DO:

- Start by introducing yourself and welcoming kids to your eGroup. *As kids come in, write their names and tag numbers on the Motion check-in sheet.*
- Ask them about their week and interests. Use the following questions to generate discussion:
 - What's something cool that happened this week?
 - Have you _____ (seen/eaten/listened to/read) any good _____ (movies/TV shows/food/music/books) lately?
 - What are you looking forward to next week?

Once you have five to six kids begin playing Make It.

- Place the Legos in the center of the circle where all kids can reach them.
- Each kid will roll the die to determine what they will make with the Legos.
 - ✦ Kids who roll a '1' will build a Lego self-portrait.
 - ✦ Kids who roll a '2' will build a Lego self-portrait showing what they want to be when they grow up.
 - ✦ Kids who roll a '3' will build their dream home.
 - ✦ Kids who roll a '4' will build their dream car.
 - ✦ Kids who roll a '5' will build something that represents their dream vacation.
 - ✦ Kids who roll a '6' will build their dream pet.
- If kids finish one Lego creation, tell them to roll the die again and begin to make a new Lego creation.

GROUP CONNECT

In the **GROUP CONNECT** activity, kids will get to know each other and review the Motion rules.

After this activity, GO TO LARGE GROUP.

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1 Samuel 16:1-13

MEMORY VERSE

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CHOOSE A SIDE

WHAT YOU NEED: painter’s tape

WHAT YOU SAY:

“Welcome to eGroup! My name is _____ and I’m your eGroup leader! As an eGroup we will hang out together during Motion, hear stories from the Bible, learn what it means to live for Jesus, and play games! Before we go any farther, let’s get to know each other a little better.”

WHAT YOU DO:

- Using the painter’s tape, make a line down the center of the eGroup space.
- Read the first question below. Tell kids who would answer with the first choice to move to one side of the line, then tell kids who would choose the other answer to move to the other side of the line.
- Once all kids have chosen a side, tell kids to introduce themselves to at least two other kids on the same side. They should share their name and then why they chose their answer.
- Repeat for the second question.

WHAT YOU SAY:

“Let’s see who would choose the same answer as you!”

- “Would you rather sleep under a blanket made of scratchy wool or sticky spider webs?”
 - Side 1: Scratchy wool
 - Side 2: Sticky spider webs
- “Which matters more to you: getting good grades in school or being great at your favorite sport/activity?”
 - Side 1: Getting good grades in school
 - Side 2: Being great at your favorite sport/activity

WHAT YOU DO:

Encourage kids to sit in a circle.

WHAT YOU SAY:

“Before we head to Large Group, let’s review our three Motion rules:

1. **Jump in!** What can you do to help yourself stay engaged in the Motion experience? (*participate in discussions, games, and activities; worship enthusiastically; have a great attitude*)
2. **Listen up!** How can you show respect to others? (*listen to and follow leaders’ directions, stay quiet when others are talking*)
3. **ACT out!** ACT stands for **A**ccept others, **C**hoose kindness, and **T**ake responsibility. How can your actions help others have a great experience? (*intentionally include everyone, use kind words, keeping my hands to myself, owning my actions*)

YOU CONNECT

In the **APPLICATION** activity, kids will apply the main point to their personal lives.

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FIRST IMPRESSIONS

WHAT YOU NEED: picture cards (8)

WHAT YOU DO:

- Seat kids in a circle.
- Show kids the first picture card. (Cards are numbered and should be shown in order.)
- Ask for a kid to share the first thing he/she noticed about the kid in the picture. Encourage the other kids to raise their hand if they noticed the same thing first. Allow kids who didn't raise their hand to share what they noticed first.
- Repeat with the remaining pictures.
 - NOTE: As the group goes through the stack of picture cards, the cards will progress from showing different kinds of kids to showing kids in increasingly complex situations. Allow kids plenty of time to share their first impressions from each picture.

WHAT YOU SAY:

“What we notice first is usually connected to what matters most to us. If you really love clothes, you may notice what someone is wearing before you notice what kind of mood they're in. If helping other people feel included matters a lot to you, you might notice someone who looks lonely as soon as you walk into a room.

In our Bible story today, God said what matters most to Him is what's on the inside — what's in our hearts. If you want to discover and become the young men and young women God created you to be, the first thing you have to do is train your brain to focus on what really matters. He doesn't want us to be concerned with what people look like or the things they have; He wants us to notice and love people for who they are inside.”

YOU CONNECT

DISCUSS how the main point applies to kids' personal lives and spend time in **PRAYER** with your eGroup.

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DISCUSSION AND PRAYER

WHAT YOU NEED: no supplies

WHAT YOU SAY:

- "What do you usually notice first when you meet people?"
- "Do you think you're focusing on what God would see when He looks at them?"
- "What would you want people to notice first about you when they meet you?"
- "What do actions, words, emotions, and attitudes tell you about someone? Give an example of how they can show you what is inside a person's heart."
- "What kinds of things could you miss out on by looking only at the outside instead of at someone's heart?"

SUGGESTED PRAYER:

"God, thank You for looking at our hearts first. Help us learn to get to know people and focus on the person You've created them to be instead of being concerned with things on the outside that don't really matter. We want to love people the way You do. We love You, God. In Jesus' name, amen."

BIBLE CONNECT

In the **BIBLE STORY** activity, kids will interact with the Bible story they heard in Large Group. **After this activity, GO TO LARGE GROUP.**

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MAKE YOUR ANSWER

WHAT YOU NEED: Legos

WHAT YOU DO:

- Instruct kids to turn to 1 Samuel 16:1 in their Bibles. (**NOTE:** This may take time, but it helps kids learn skills for reading the Bible on their own. If needed, encourage kids to use the table of contents in their Bible, and then decide if the book is in the Old or New Testament.)
- Read 1 Samuel 16:1-13 with kids.
- Give each kid 15-20 Legos. Explain that kids will use the Legos to build the answers to your questions.

WHAT YOU SAY:

- “Which book of the Bible is today’s passage from? If it’s 1 Samuel, make the letter, ‘A’ with your Legos. If it’s 1 Timothy, make the letter, ‘B.’ If it’s 1 John, make the letter, ‘C.’” (*A*)
- “Who was God talking to in this passage? If it was David, make the letter, ‘A’ with your Legos. If it was Samuel, make the letter, ‘B.’ If it was Jesus, make the letter, ‘C.’” (*B*)
- “The Lord sent Samuel to Jesse of Bethlehem because He chose one of Jesse’s sons to be an important person. If the son was going to be an army captain, make a sword with your Legos. If the son was going to be king, make a crown with your Legos.” (*The son would be king.*)
- “If 1 Samuel 16 says people look at the heart, use your Legos to make a heart. If it says people look at the outward appearance, use your Legos to make a stick figure person.” (*People look at the outward appearance.*)
- “If 1 Samuel 16 says God looks at the heart, use your Legos to make a heart. If it says God looks at the outward appearance, use your Legos to make a stick figure person.” (*God looks at the heart.*)