



SERIES OVERVIEW

God created us for friendships. He wants us to have friends, and He wants us to be a good friend to others. In fact, He wants it so much, God sent His one and only Son, Jesus, to show us how to be a good friend and make a way for us to be friends with Him forever.

Through children's early relationships, they are learning how to be a friend, have fun with friends, get along with friends, problem solve with friends, resolve conflict with friends, and above all, love friends. This month, we hope children will learn that Jesus is their friend — the best friend they will ever have!

WEEKLY MAIN POINTS

Week 1: Jesus is a good friend.

Week 2: We can praise Jesus.

WEEK 3: GOD SENT JESUS TO BE MY FRIEND FOREVER.

Week 4: Jesus wants to be my friend forever.

WEEKLY BIBLE STORIES

Week 1: Washing Feet • John 13:3-17

Week 2: Palm Sunday • Matthew 21:1-16

WEEK 3: EASTER • MATTHEW 26:20-30; 27:45-50; 28:1-7

Week 4: Breakfast with Jesus • John 21:1-14

SERIES MEMORY VERSE

"A friend (*point to others*)
loves (*hug yourself*)
at all times." (*circle arms overhead*)
Proverbs 17:17, NIRV (*open hands like a book*)

LARGE GROUP

KEY QUESTION

Who is your friend?
(*Jesus is my friend.*)

MAIN POINT

God sent Jesus to be my
friend forever.

BIBLE STORY

Easter
Matthew 26:20-30;
27:45-50; 28:1-7

MEMORY VERSE

"A friend
(*point to others*)
loves
(*hug yourself*)
at all times."
(*circle arms overhead*)
Proverbs 17:17, NIRV
(*open hands like a book*)

**Please remember that
Cue Sheets are king.
Please follow the
order of the CUE
SHEET rather than the
exact order of a script.
You may need to
cross off sections on
a script based on the
cue sheet order.**

- PART 1 -

VIDEO: "Quest Rules Video"

SLIDE: "WCLU Campus Screen Graphic"

STORYTELLER: "Happy Easter, friends! Today we're going to have so much fun as we celebrate that Jesus is alive! God sent Jesus to be our friend forever, and that's something we can all celebrate! Everyone stand up, dance, and help me sing a song called, 'Doesn't Matter.'"

SONG: "Doesn't Matter"

Lead children in singing, "Doesn't Matter," with the hand motions.

SONG: "More Than Anything"

Lead children in singing, "More Than Anything," with the hand motions.

STORYTELLER: "Great job worshipping, friends! You can all have a seat."

Wait for kids to be seated.

STORYTELLER: "Today we're going to learn how good of a friend Jesus really is. Let's check in with Ollie at the Wonder! Clubhouse to learn more."

VIDEO: "PAPI_LG_WK3"

SLIDE: "WCLU Campus Screen Graphic"

LARGE GROUP

KEY QUESTION

Who is your friend?
(*Jesus is my friend.*)

MAIN POINT

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BIBLE STORY

Easter
Matthew 26:20-30;
27:45-50; 28:1-7

MEMORY VERSE

"A friend
(*point to others*)
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(*hug yourself*)
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(*circle arms overhead*)
Proverbs 17:17, NIRV
(*open hands like a book*)

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- PART 2 -

STORYTELLER: "Jesus is alive and He wants to be your friend! When I say, 'Who is your friend?' I want you to say 'Jesus is my friend!' Ready? 'Who is your friend?'"

CHILDREN AND STORYTELLER: "Jesus is my friend!"

STORYTELLER: "He sure is! Let's pray and thank God for LOVING us so much that He sent Jesus to be our friend forever. Everyone put your hands in your lap and close your eyes."

STORYTELLER: "Dear God, thank You for loving us so much that You sent us Your Son, Jesus, to be our friend forever. Thank You that Jesus came back just like He promised. We are SO glad He is always with us. You are amazing, God, and we love You. In Jesus' name, amen."

STORYTELLER: "Now friends, it's time for us to head back to our eGroups where you're going to learn more about how Jesus is your friend and more about what Easter means."

SLIDES: "Quest Animal Dismissal Slides"

STORYTELLER: "Where is the _____ (color of Quest Animal eGroup, ie: Purple Parrot) eGroup? You can go ahead and line up with your eGroup Leader at the door and go back to eGroup."

STORYTELLER: "Where is the _____ (color of Quest Animal eGroup, ie: Teal Tiger) eGroup? You can go ahead and line up with your eGroup Leader at the door and go back to eGroup."

Continue until all eGroups are dismissed.