

BIBLE CONNECT

In BIBLE CONNECT, children learn and practice the memory verse together.

THE LEPERS LUKE 17:11-19

What you need: *The Beginner's Bible*, Bible story stickers

What you do:

- Show and read the Bible story from pages 405-408 in the *The Beginner's Bible*.
- Ask the Bible story review questions below.
- Give each child a sticker each time they answer a question correctly.
 - If children can't remember the answer, take time as a group to look back through the Bible and find it together.

What you say:

1. "When Jesus was traveling, how many lepers did He meet?" (10)
 2. "What did the lepers have all over their bodies?" (sores)
 3. "Did they want Jesus to hear them or heal them?" (heal them)
 4. "Did Jesus tell them to go to the princess or the priests?" (the priests)
 5. "When the 10 lepers left, were they healed?" (yes)
 6. "Were all of the lepers healed or just one of them?" (all of the lepers)
 7. "Did they all go back to thank Jesus?" (no)
 8. "Can you say 'thank you' just like the man who went back to thank Jesus?" (yes)
- Say, "Just like the one leper went back to thank Jesus in our Bible story, we can say 'thank you' for everything we have! God has given us so many wonderful things, and we can give thanks to Him. In fact, today's main point is 'I can say thank you.' Let's say that together! (Lead children in saying 'I can say thank you.') Great job! Who can you thank for everything?" (I can thank God for everything.)

DISMISSAL

In DISMISSAL, children connect with each other and their Group Leader while they get picked up.

CATCH OLLIE

What you need: Quest playing cards (1 deck)

What you do:

- Deal the cards evenly among the children by placing cards in a facedown pile in front of each child.
- Stack any extra cards faceup in the center of the group.
- Instruct children to take turns turning over the top card from their pile and placing it faceup in the middle of the group.
- Continue until someone turns over an Ollie card on the top of the center pile.
- When the children see Ollie, they will compete to be the first person to "catch" Ollie by covering the card with their hand. The child who catches Ollie first will take all the cards from the middle and put them at the bottom of their stack.
- A child wins when they have collected all the cards!

If you have time or if children are disengaging from the game, here are a few other games you can play with your group:

- **Memory** - Place the cards facedown and encourage children to find each set of matching cards by turning over two at a time.
- **I Spy** - Place the cards faceup and say, "I spy ..." while calling out a color, Quest animal, or number from one of the cards for the children to find.
- **Four Corners** - Place four cards faceup on the ground and encourage children to stand by one of them. Then choose one of the four cards — anyone standing next to it is out.
- **Go Fish** - Deal five cards to each child and encourage them to take turns asking another player if they have one of their cards. If the other child has it, they'll hand over their card, but if not, they'll say "Go Fish," and the child must draw a card from the deck.



first look

WEEK OF
NOVEMBER 23, 2019



AGES
3 - K

QUEST LESSON PLAN



SERIES OVERVIEW

Throughout the month, preschoolers will learn to be thankful for their family, friends, and food. They'll learn that saying "thank you" is just as important as being thankful. Imagine preschoolers learning to tell God thank you — for EVERYTHING — all while having fun with their Group Leaders and friends. Imagine them growing up giving thanks to the Lord with their WHOLE heart.

WEEKLY MAIN POINTS AND BIBLE STORIES

Week 1: I can thank God for my family.
Ruth, Naomi, and Boaz • Ruth 1-2
Week 2: I can thank God for my friends.
David and Jonathan • 1 Samuel 18:1-4
Week 3: I can thank God for food.
Manna • Exodus 16

**WEEK 4: I CAN SAY THANK YOU.
THE LEPERS • LUKE 17:11-19**

SERIES MEMORY VERSE



"I will give thanks



to the Lord



with my whole heart."



Psalm 111:1

"I will give thanks (thumbs to chest)
to the Lord (point up with pointer fingers)
with my whole heart." (put both hands over your heart)
Psalm 111:1, ESV (open hands like a book)

KID CONNECT #1

In KID CONNECT, children connect with their Group Leader and with each other.

COLORING PAGE

What you need: crayons, coloring sheets (1 per child), Quest check-in sheet

What you do:

- Place the crayons in the center of the circle and give each child a coloring page.
- Write children's names and tag numbers on the Quest check-in sheet as children arrive.
- As children color, get to know them by asking questions about their week or what they are planning to do that day.

KID CONNECT #2

In KID CONNECT, children connect with their Group Leader and with each other.

BUBBLE BLAST

What you need: floor dots (4), foam die

What you do:

- Place one floor dot in each corner of the Group space.
- Encourage children to stand up and spread out around the space.
- Explain each floor dot will represent a bubble.
- Encourage children to choose a bubble and put one foot on it.
- Choose one child to roll the die. Then instruct children to do the corresponding action listed in the chart below.
- Continue the activity, encouraging children to move to a different bubble each time.

If a child rolls a ...	Encourage children to ...
1	twirl to a different bubble.
2	hop to a different bubble.
3	tip-toe to a different bubble.
4	crawl to a different bubble.
5	walk slowly to a different bubble.
6	slide to a different bubble.

NOTE: If you finish this activity and have time, or if children are disengaging from the game, choose one of the dismissal activity card games to play with your Group.

GROUP CONNECT

In GROUP CONNECT, children get to know each other and review the Quest rules.

BUBBLE QUESTIONS

What you need: bubble wands (1 set of 6), bucket, question sheet

What you do:

- Explain when it's their turn, children will tell the Group their name. Then they will close their eyes, reach into the bucket, and pull out one bubble wand.
- Using the question card, read the question that corresponds to the shape of the bubble wand the child chose.
- Repeat for each child in the Group.
- After all children are introduced, give a Quest animal sticker to each child. Have them place it next to their name tag.

What you say: "We are the *(insert Quest animal name)* today! There are two very special rules to remember so we can have the most fun. The rules to follow are:

1. Be Safe - How can we be safe? *(keeping our hands to ourselves, sitting when others are sitting, walking instead of running, following the rules)*
2. Be Kind - How can we be kind? *(listening when others are talking, sharing, obeying leaders, sitting on our bottoms so others can see)*

If you can obey our special rules and are ready to have fun, put one hand in the center and repeat after me:

I am *(allow response)*
a *(insert Group name)*. *(allow response)*
I will *(allow response)*
be kind and safe! *(allow response)*
On the count of three, everyone say 'Go *(insert Group name)*!'
1 ... 2 ... 3 ...
Go *(insert Group name)*!"

After the Group Connect activity, transition to Free Play. Begin You Connect after the Stage Experience.

YOU CONNECT

In YOU CONNECT, children make connections between the main point and their lives.

I CAN THANK WHO?

What you need: leader sheet, people cards, (set of 8)

What you say: "In our Bible story, we learned about the time Jesus healed 10 sick men and only one of them went back to say 'thank you.' Just like the man in our Bible story, we can say 'thank you' when we're thankful, too! Now let's play a fun game and think about some people we can say 'thank you' to."

What you do:

- Place the people cards faceup on the ground and spread them across the center of the Group space.
- Explain you will read three clues to describe a person on one of the people cards. When children think they know who you're describing, they should point to the card.
- One at a time, read the clues for each person on the leader sheet. Once a child has guessed which person you're describing, turn over the card and read the prompt on the back.
- Continue the activity for each of the remaining people on the leader sheet.

What you say: "There are so many people we can thank! When we're thankful for someone or something, we should say 'thank you!' In fact, we should always say 'thank you' to God. He has given us so many amazing things, and we can thank Him for everything! Let's bow our heads and close our eyes and pray together. *Dear God, we want to thank You for everything! You are amazing, and You're SO good to us. Please help us to always remember to say 'thank you' to You and to others around us. We love You, God. In Jesus' name, amen.*"