



SERIES OVERVIEW

The teachings in the Bible are worth more to us — are more valuable in this life — than thousands of pieces of gold and silver. At the end of the day, learning how God, our Creator, wants us to live is worth way more than anything money can buy. So grab a Bible and get ready — we're going on a treasure hunt! We want to begin to uncover some nuggets of truth and set our preschoolers on a lifelong search for treasure — the kind of treasure that is better than gold.

WEEKLY MAIN POINTS

Week 1: The Bible teaches me God loves me all the time.

Week 2: The Bible teaches me God gave me Jesus to be my friend forever.

Week 3: The Bible teaches me how to live.

WEEK 4: THE BIBLE TEACHES ME I CAN SHARE MY STUFF.

WEEKLY BIBLE STORIES

Week 1: The Bible is Better Than Gold • Psalm 119:72; Jeremiah 31:3

Week 2: God Loves Us So Much • John 3:16

Week 3: House on a Rock • Matthew 7:24-27

WEEK 4: BIGGER BARNs • ACTS 2:45; LUKE 12:16-21

SERIES MEMORY VERSE



"Your teachings



are worth more to me



than thousands



of pieces of gold and silver."



Psalm 119:72

"Your teachings (*open hands like a book*)
are worth more to me (*hold hands to chest*)
than thousands (*circle arms overhead*)
of pieces of gold and silver." (*rub the tips of your fingers together*)
Psalm 119:72, NCV (*open hands like a book*)

KID CONNECT

KID CONNECT is all about eGROUP CONNECTIONS: for you to make connections with your group and for the kids to make connections with each other. It's okay if you don't complete all the activities - some activities will work better for your group than others. Begin Kid Connect when doors open.

KEY QUESTION

What is better than gold?

(The Bible is better than gold.)

MAIN POINT

The Bible teaches me I can share my stuff.

BIBLE STORY

Bigger Barns
Acts 2:45; Luke 12:16-21

MEMORY VERSE

"Your teachings
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silver."
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Psalm 119:72, NCV
(open hands like a book)

COLORING

BEFORE THE ACTIVITY

What you need: crayons, coloring page, Quest check-in sheet (1)

What you do: Place the crayons in the center of the circle and give each child a coloring page. *Write children's names and tag numbers on the Quest check-in sheet as children arrive.*

DURING THE ACTIVITY

What you do: Encourage children to find and color all ten of the hidden **Blue Beaver** coins in the picture. As children color and complete their coloring page, get to know them by asking questions about their week or what they did or are planning to do that day.

AFTER THE ACTIVITY

What you do: Make sure children's names are on their page and set the pages aside until children are picked up at the end of the worship experience.

KID CONNECT

BETTER THAN

BEFORE THE ACTIVITY

What you need: none

What you say: "This month, we're learning how the Bible is better than gold. Let's see what you think is better! I'm going to say a statement about two different items. If you agree with the statement, jump up and down. If you don't agree, sit still like a statue."

DURING THE ACTIVITY

What you do: Say each of the statements below. Encourage children to jump and down if they agree with the statement. If they don't agree, encourage them to sit still like a statue. Continue the activity until all of the statements have been read.

What you say:

- "Ice cream is better than cookies."
- "Pizza is better than chicken nuggets."
- "Pancakes are better than waffles."
- "The color blue is better than the color purple."
- "Hot dogs are better than cheeseburgers."
- "Cats are better than dogs."
- "French fries are better than tater tots."
- "Donuts are better than pancakes."
- "Bananas are better than strawberries."
- "Riding a bike is better than riding a scooter."
- "Going to the park is better than playing inside."
- "The color orange is better than the color green."
- "Chocolate chip cookies are better than oatmeal raisin cookies."
- "Peanut butter and jelly sandwiches are better than turkey and cheese sandwiches."
- "Drawing is better than painting."
- "Cake is better than cookies."

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Acts 2:45; Luke 12:16-21

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fingers together)*
Psalm 119:72, NCV
(open hands like a book)

GROUP CONNECT

In the **GROUP CONNECT** activity, children will get to know each other and review the Quest rules. **AFTER THE GROUP CONNECT ACTIVITY, all groups TRANSITION TO LARGE GROUP.**

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TREASURE CHEST QUESTIONS

BEFORE THE ACTIVITY

What you need: jewels (1 set of 16), treasure chest (1), question card

What you do: Seat children in a circle. Make sure all of the jewels are in the treasure chest.

What you say: "This month we're learning all about God's Word and what makes it special! Do you know where you can read God's Word? *(The Bible)* That's right! The Bible is special because it's full of God's words. It's the greatest treasure — it's even better than gold! Before we jump into our Bible story to learn more, let's get to know each other a little better!"

DURING THE ACTIVITY

What you do: Explain that when it's their turn, children will close their eyes, reach into the treasure chest and pull out a jewel. The color of the jewel will determine which question they will answer.

Ask the first child to tell the group his/her name and choose a jewel from the treasure chest. Using the color of the jewel the child chose, read the question for that color from the question card and encourage the child to respond. Repeat for each child in the group.

After all children have been introduced, pass out a Quest animal sticker to each child. Have each child place it next to their name tag.

What you say: "We are the (insert animal name) today! There are two very special rules to remember so we can have the most fun. The rules to follow are:

1. Be Safe - How can we be safe? *(keeping our hands to ourselves, sitting when others are sitting, walking instead of running, following the rules)*
2. Be Kind - How can we be kind? *(listening when others are talking, sharing, obeying leaders, sitting on our bottoms so others can see)*

If you can obey our special rules and are ready to have fun then put one hand in the middle and repeat after me:

I am *(allow response)*

a (insert animal group name) *(allow response)*

I will *(allow response)*

be kind and safe! *(allow response)*

On the count of three everyone, say 'Go (insert animal name)!'

1 . . . 2 . . . 3 . . .

Go (insert group name)!"

AFTER THE ACTIVITY

What you say: "Now that we all know each other and we know the rules, we're ready to go to Large Group!"

YOU CONNECT

YOU CONNECT is about the eGroup leader (**YOU!**) helping children make connections with the main point and their lives. You Connect activities reinforce the main point with fun and engaging activities. **BEGIN YOU CONNECT AFTER LARGE GROUP.**

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SHARE IT ALL

BEFORE THE ACTIVITY

What you need: whiteboard, dry erase marker

What you say: “In the Bible, Jesus told a story about a farmer who had a lot of grain, but he kept it all to himself. Jesus told this story to show us that we shouldn’t keep what we have all to ourselves. Instead, we should share with others. Let’s think about some ways we can share with others!”

DURING THE ACTIVITY

What you do: Explain you will draw a picture and the children must guess what it is. When they’ve guessed correctly, read the scenario and encourage them to respond. Continue the activity until all the scenarios have been discussed.

- Draw a **COOKIE**. Once children guess the drawing, say, “You grabbed the last chocolate chip cookie and your little brother didn’t get one. How can you share with him? *(Encourage children to respond.)* That’s right! You can share with your little brother by giving him a piece of your chocolate chip cookie.”
- Draw a **SOCCER BALL**. Once children guess the drawing, say, “Your new neighbor just moved in and his toys haven’t arrived yet. How can you share with him? *(Encourage children to respond.)* That’s right! You can share with your new neighbor by giving him some of your toys to play with.”
- Draw a **BIKE**. Once children guess the drawing, say, “Your friend came over to play and asked to ride your brand new bike. How can you share with them? *(Encourage children to respond.)* That’s right! You can share with your friend by giving them a turn to ride your bike.”
- Draw a **T-SHIRT**. Once children guess the drawing, say, “Your mom told you about a family who won’t be able to buy their kids clothes. You remembered all of the clothes you have that don’t fit you anymore. How can you share with them? *(Encourage children to respond.)* That’s right! You can share with them by giving their kids the clothes that don’t fit you anymore.”
- Draw a **LEGO**. Once children guess the drawing, say, “You’re building a tower out of Legos at church and someone asks to play with them, too. How can you share with them? *(Encourage children to respond.)* That’s right! You can share with others at church by giving them some of the Legos you’re playing with.”
- Draw a **BAG OF CHIPS**. Once children guess the drawing, say, “You brought two snacks to the park, but your friend forgot theirs at home. How can you share with them? *(Encourage children to respond.)* That’s right! You can share with your friend by giving them one of your snacks.”

AFTER THE ACTIVITY

What you say: “The Bible teaches us that it’s good to share what we have with others. It won’t always be easy, but sharing is a great way to love people the way Jesus loves us. The Bible teaches us to share our stuff and that’s why it’s better than gold! What is better than gold? *(The Bible is better than gold.)* Let’s bow our heads and close our eyes and thank God for giving us the Bible to teach us how to share our stuff. *Dear God, thank You for all of the good things You’ve given us. Please help us to share what we have instead of keeping it for ourselves. We want to love people the way Jesus loves us. We love You, God. In Jesus’ name, amen.*”

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PASS THE BIBLE

BEFORE THE ACTIVITY

What you need: Bible

What you do: Seat children in a circle around the group space.

What you say: "We're going to play a fun game and practice our main point, '*The Bible teaches me I can share my stuff.*' Are you ready?"

DURING THE ACTIVITY

What you do: Explain children will pass the Bible around the circle while you sing the main point. When you say "Freeze!" encourage children to stop passing the Bible. The child holding it will stand up and say the main point, "*The Bible teaches me I can share my stuff.*"

AFTER THE ACTIVITY

What you say: "We can learn all about how God wants us to live by reading His Word, the Bible. The Bible is the greatest treasure and it's worth more than gold! What is better than gold? *(The Bible is better than gold.)*"

BIBLE CONNECT

During the memory verse activity children will learn and practice the Bible verse together. **AFTER THE MEMORY VERSE ACTIVITY, all groups TRANSITION TO FREE PLAY.**

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VERSE VOICES

BEFORE THE ACTIVITY

What you need: no supplies

What you say: “Our Bible verse tells us that the Bible is worth more than THOUSANDS of pieces of gold!”

DURING THE ACTIVITY

What you do: Say the memory verse and do the motions in front of the children. After showing them once, encourage children to practice the memory verse with you using different voices. You can use all of the voice options or choose a few, depending on time and interest.

What you say: “I am going to say our memory verse. Everyone watch me! *(Demonstrate the memory verse as shown in the sidebar.)* Now let's do it all together! Are you ready? *(Say the memory verse with the motions several times.)* Now let's try the verse in some silly voices!”

- “Say the verse in a **quiet** voice, like you're on a treasure hunt and you're trying to be sneaky while looking for clues!”
- “Say the verse in a **deep** voice, like you're digging a deep hole in the ground to look for the hidden treasure!”
- “Say the verse **slowly**, like you're on a treasure hunt and you want to be very careful so you don't miss a clue!”
- “Say the verse in a **loud** voice, like you're shouting to tell your friends that you found the hidden treasure chest!”
- “Say the verse in a **sad** voice, like you're on a treasure hunt but you still haven't found any gold!”
- “Say the verse in an **excited** voice, like you just found a HUGE treasure chest filled with gold!”

AFTER THE ACTIVITY

What you say: “Great job, friends! The Bible is special because it's God Word and it teaches us how to live. The Bible is the greatest treasure — it's better than gold!”

BIBLE CONNECT

BIBLE CONNECT is all about **BIBLE CONNECTIONS**: for kids to make connections with the Bible and learn to love the Bible! Children will make connections to the Bible in two ways: by hearing and talking about the Bible story.

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BIGGER BARNES ACTS 2:45; LUKE 12:16-21

BEFORE THE ACTIVITY

What you need: Bible story cards, Bible story stickers

What you say: "We can find true stories in God's Word, the Bible! These Bible story cards can help us learn something important God tells us in the Bible."

DURING THE ACTIVITY

What you do: Show and read the Bible story using the Bible story cards. Ask the Bible story review questions. Each time a child answers a question correctly, give the child a sticker. If children can't remember the answer, take time as a group to look back through the Bible story cards and find the answer together.

What you say: "Let's see how much you remember from our Bible story!"

1. "Was the farmer in the story good at farming?" *(yes)*
2. "Did he grow a lot of food or just a little bit of food?" *(a lot of food)*
3. "If the farmer kept all the food for himself, what would he have to build?" *(bigger barns)*
4. "If he didn't build bigger barns, what else could he have done with all the extra food?" *(He could have shared it with others.)*
5. "What do you think the farmer should have done: built bigger barns or shared the food?" *(shared the food)*
6. "Did the farmer build bigger barns or share the food?" *(He built bigger barns.)*
7. "Did Jesus tell this story to teach us to share our stuff?" *(yes)*
8. "What are some things you can share with others?" *(toys, clothes, books)*

AFTER THE ACTIVITY

What you say: "Jesus told a story about a man who had A LOT of food. He had so much food, his barns couldn't hold it all! Instead of sharing his food with people who didn't have any, he built bigger barns to store it in and he kept it all for himself. The Bible teaches us to share our stuff and that's another reason why it's better than gold! What is better than gold?" *(The Bible is better than gold.)*

DISMISSAL

QUEST DISMISSAL CARD GAMES

BEFORE THE ACTIVITY

What you need: Quest playing cards (1 deck)

What you do: Choose one of the card games to play with your group as parents arrive to pick children up.

CATCH OLLIE

BEFORE THE ACTIVITY

What you need: Quest playing cards (1 deck)

What you do: Deal the cards evenly among the children by placing cards in a face-down pile in front of each child. Stack any extra cards face-up in the center of the group.

DURING THE ACTIVITY

What you do: Instruct children to take turns turning over the top card from their pile and placing the card face-up in the middle of the group. The next child will do the same by placing the card from the top of their personal pile on top of the card in the center. Play continues this way until someone turns over an Ollie card on top of the center pile. When the children see Ollie, they will compete to be the first to "catch" Ollie by covering the card with their hand. The child who catches Ollie first takes all the cards from the middle and puts them at the bottom of their stack. A child wins when they have collected all of the cards! (NOTE: If time runs out or if children are disengaging with the game, the player with the most cards can be declared the winner.)

FACE-OFF

BEFORE THE ACTIVITY

What you need: Quest playing cards (1 deck)

What you do: Deal the whole deck of cards evenly among all children. Each child should have a small stack of cards face-down on the floor in front of them.

DURING THE ACTIVITY

What you do: Instruct children to flip over their top card and place it on the floor close to the center of the circle. The highest card (two is lowest; ace is highest) wins that hand and takes the cards from the center. These cards can be added to their personal stack. Continue having children flip over their top card and allowing the child with the highest cards to take all the cards from the center. When a child runs out of cards, the child is out. The player to collect all the cards first is the winner!

If two people both play the card with the highest value, they will compete in a "face-off." Each child will lay down three cards, face-down, and then flip the fourth card face-up. The highest cards wins all the cards played!

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DISMISSAL

MATCHING

BEFORE THE ACTIVITY

What you need: Quest playing cards (1 deck)

What you do: Spread out the playing cards face-up and encourage children to help you find 10 matching pairs of cards. Set aside the other playing cards; they will not be used in the game.

Seat children in a circle. Shuffle the matching pairs together and lay them face-down in the center of the eGroup in a 4-by-5 grid.

DURING THE ACTIVITY

What you do: Children will take turns flipping over two cards. If the two cards match, the child can hold onto the two cards until the end of the game. If the two cards do not match, the child will return them to the same spots, face-down. The child with the most matches at the end wins!

eGL Note: If there are more than 10 children in the eGroup, split children into two smaller groups. Encourage children to help you create another set of 10 matching pairs of cards. Create another 4-by-5 card grid and allow each group to play with their own set of cards.

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